

Alston Middle

500 Bryan Street
Summerville, South Carolina 29483

Grades 6-8 Middle School

Enrollment 868 Students

Principal Sam Clark 843-873-3890

Superintendent Joseph R. Pye 843-873-2901

Board Chair Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	31	18	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Average	No
2005	Average	Below Average	No
2006	Average	Average	No

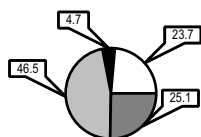
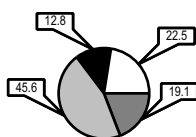
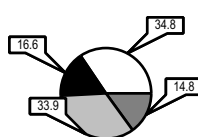
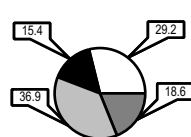
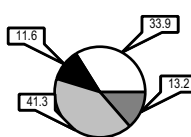
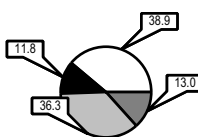
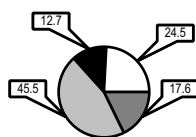
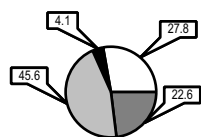
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	97.8	90.0
Biology 1/Applied Biology 2	N/A	60.4
Physical Science	33.3	50.3
All Subjects	96.6	93.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	875	99.8	23.5	46.4	25.2	4.9	39.8	Yes	Yes
Gender									
Male	474	99.6	30.8	45.8	20.6	2.9	32.7	N/A	N/A
Female	401	100.0	15.1	47.2	30.4	7.3	48.0	N/A	N/A
Racial/Ethnic Group									
White	511	99.8	17.0	45.1	31.8	6.1	48.6	Yes	Yes
African American	311	99.7	33.1	48.9	15.8	2.3	25.9	Yes	Yes
Asian/Pacific Islander	11	100.0	9.1	27.3	36.4	27.3	72.7	I/S	I/S
Hispanic	35	100.0	44.8	48.3	6.9	0.0	17.2	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	754	100.0	16.8	49.1	28.7	5.4	44.6	N/A	N/A
Disabled	121	98.3	67.0	29.1	1.9	1.9	8.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	875	99.8	23.5	46.4	25.2	4.9	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	20	100.0	66.7	26.7	6.7	0.0	6.7	I/S	I/S
Non-Limited English Proficient	855	99.8	22.6	46.8	25.5	5.0	40.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	407	99.8	31.4	47.4	18.6	2.6	28.2	Yes	Yes
Full-pay meals	468	99.8	17.1	45.7	30.4	6.8	49.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	874	99.7	22.2	45.6	19.2	13.0	47.1	Yes	Yes
Gender									
Male	474	99.8	21.7	46.4	18.6	13.3	46.1	N/A	N/A
Female	400	99.5	22.8	44.7	19.9	12.6	48.3	N/A	N/A
Racial/Ethnic Group									
White	510	99.6	15.7	43.9	22.9	17.5	56.3	Yes	Yes
African American	311	99.7	33.1	48.9	13.2	4.9	32.0	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	36.4	36.4	27.3	72.7	I/S	I/S
Hispanic	35	100.0	27.6	55.2	10.3	6.9	31.0	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	753	99.7	17.7	46.8	21.0	14.4	52.1	N/A	N/A
Disabled	121	99.2	51.0	37.5	7.7	3.8	15.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	874	99.7	22.2	45.6	19.2	13.0	47.1	N/A	N/A
English Proficiency									
Limited English Proficient	20	100.0	40.0	53.3	6.7	0.0	26.7	I/S	I/S
Non-Limited English Proficient	854	99.6	21.9	45.4	19.5	13.2	47.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	406	99.5	32.1	44.9	16.6	6.4	35.9	Yes	Yes
Full-pay meals	468	99.8	14.3	46.1	21.3	18.3	56.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	874	99.8	34.4	34.1	14.8	16.7	31.5
Gender							
Male	474	99.8	34.8	32.9	13.5	18.8	32.4
Female	400	99.8	33.9	35.6	16.2	14.3	30.5
Racial/Ethnic Group							
White	510	99.8	23.5	33.6	18.5	24.4	42.9
African American	311	99.7	51.9	36.1	7.5	4.5	12.0
Asian/Pacific Islander	11	100.0	27.3	27.3	36.4	9.1	45.5
Hispanic	35	100.0	44.8	34.5	13.8	6.9	20.7
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	753	99.9	29.7	35.4	16.0	18.9	34.9
Disabled	121	99.2	64.4	26.0	6.7	2.9	9.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	874	99.8	34.4	34.1	14.8	16.7	31.5
English Proficiency							
Limited English Proficient	20	100.0	66.7	26.7	6.7	0.0	6.7
Non-Limited English Proficient	854	99.8	33.7	34.3	14.9	17.1	32.0
Socio-Economic Status							
Subsidized meals	406	99.5	46.1	32.9	10.5	10.5	21.0
Full-pay meals	468	100.0	25.0	35.0	18.2	21.7	40.0

Social Studies							
All Students	874	99.5	28.7	36.8	19.0	15.5	34.5
Gender							
Male	474	99.6	30.5	32.7	17.2	19.6	36.8
Female	400	99.5	26.7	41.6	21.1	10.7	31.7
Racial/Ethnic Group							
White	510	99.6	22.9	33.8	22.5	20.7	43.2
African American	311	99.4	37.7	43.0	12.8	6.4	19.2
Asian/Pacific Islander	11	100.0	27.3	9.1	27.3	36.4	63.6
Hispanic	35	100.0	34.5	44.8	10.3	10.3	20.7
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	753	99.6	24.8	37.6	20.6	17.0	37.6
Disabled	121	99.2	53.8	31.7	8.7	5.8	14.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	874	99.5	28.7	36.8	19.0	15.5	34.5
English Proficiency							
Limited English Proficient	20	100.0	60.0	26.7	13.3	0.0	13.3
Non-Limited English Proficient	854	99.5	28.1	37.0	19.1	15.8	34.9
Socio-Economic Status							
Subsidized meals	406	99.3	37.7	37.4	15.5	9.4	24.9
Full-pay meals	468	99.8	21.5	36.3	21.8	20.4	42.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	38.3	36.8	21.3	3.6	24.9
	7	263	99.6	30.4	43.9	23.5	2.2	25.7
	8	338	100.0	22.7	46.2	25.4	5.7	31.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	99.7	23.1	46.2	23.5	7.2	30.7
	7	292	99.7	23.9	47.1	25.1	3.9	29.0
	8	271	100.0	23.4	46.0	27.2	3.3	30.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	17.4	48.6	21.3	12.6	34.0
	7	263	100.0	18.6	45.0	20.3	16.0	36.4
	8	338	100.0	33.4	41.1	10.7	14.7	25.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	20.9	41.7	25.9	11.5	37.4
	7	291	99.3	21.3	49.2	18.5	11.0	29.5
	8	271	99.6	24.8	46.2	12.2	16.8	29.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	44.3	32.4	11.5	11.9	23.3
	7	263	100.0	26.4	47.6	11.3	14.7	26.0
	8	338	100.0	31.4	39.1	13.7	15.7	29.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	39.2	30.6	14.0	16.2	30.2
	7	291	99.3	34.3	33.5	16.1	16.1	32.3
	8	271	100.0	28.9	38.9	14.2	18.0	32.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	32.8	43.9	7.9	15.4	23.3
	7	263	100.0	43.3	45.5	8.2	3.0	11.3
	8	338	100.0	21.7	49.8	18.1	10.4	28.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	22.3	34.9	22.7	20.1	42.8
	7	291	99.3	47.2	32.7	8.3	11.8	20.1
	8	271	99.3	16.5	43.5	26.2	13.9	40.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 868)				
Students enrolled in high school credit courses (grades 7 & 8)	23.2%	Down from 27.7%	18.0%	16.7%
Retention rate	3.3%	Down from 4.9%	2.8%	2.5%
Attendance rate	95.7%	Up from 95.2%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.1%	Down from 4.4%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.1%	Down from 4.6%	0.1%	1.0%
Eligible for gifted and talented	15.6%	Down from 17.5%	19.8%	15.6%
On academic plans	28.6%	N/AV	39.3%	39.9%
On academic probation	9.7%	N/AV	0.3%	0.7%
With disabilities other than speech	12.0%	Down from 15.9%	12.0%	12.4%
Older than usual for grade	6.3%	Up from 5.1%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.2%	Up from 0.7%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	63.2%	Down from 64.9%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.6%	N/A	7.0%	9.1%
Teachers with emergency or provisional certificates	9.6%	Up from 8.3%	3.5%	5.6%
Teachers returning from previous year	84.7%	Down from 85.1%	88.2%	84.6%
Teacher attendance rate	94.9%	Up from 94.1%	94.9%	94.8%
Average teacher salary	\$41,713	Up 4.2%	\$42,784	\$42,267
Prof. development days/teacher	9.9 days	Down from 14.3 days	12.3 days	11.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.7 to 1	22.2 to 1	21.1 to 1
Prime instructional time	88.9%	Up from 88.2%	89.7%	89.0%
Dollars spent per pupil*	\$5,648	Down 4.0%	\$6,232	\$6,243
Percent of expenditures for teacher salaries*	60.6%	Down from 63.7%	60.4%	59.8%
Percent of expenditures for instruction*	63.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.9%	98.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alston Middle School proudly serves nearly 900 students with a staff of 58 fully certified teaching professionals. We are fortunate to serve a community that is involved in our school and has high expectations for its children. In order to meet those expectations and to prepare each child for a successful future, our staff is involved in professional development programs designed to improve our focus on curriculum standards and to increase academic rigor. Nearly 90% of our teaching staff is identified as being Highly Qualified by the No Child Left Behind Law, and approximately 65% of our staff holds advanced degrees. Alston is accredited by the Southern Association of Colleges and Schools and has twice been recognized as a Middle School of Excellence. Alston has earned the S.C. Department of Education's Palmetto Award for student achievement two times, and 100% of our students taking high school Algebra I and English I passed the rigorous End-of-Course test.

Alston Middle School has a wonderful, involved and award-winning PTSA. Our School Improvement Council also provides outstanding support to our students and community. Both organizations work hand-in-hand to help support a safe and happy climate where students can develop and achieve. Alston students participate and frequently win academic competitions such as Quest, the Lowcountry Spelling Bee, the National Geographic Geography Bee, PTSA Reflections Contests, and the Quiz Bowl. The Duke University Talent Identification Program has recognized many of our students for superior performance on the PSAT. Our students have many opportunities to perform, excel and earn recognition in the arts. The Alston Tiger Band and our Performing Chorus have been recognized as Superior in competitions with several of our band members earning All-Region honors. Alston students have won visual arts awards from the Federal Duck Stamp competition, the State ITV Graphic Design Competition as well as winning honors from the Mechanical Engineering Design Awards. We feature an ever-expanding Strings program, and we offer guitar classes.

Business Partners provide support and learning opportunities to our students. Our students have exhibited remarkable character by supplying victims of Hurricane Katrina with boxes of children's school supplies. They have generously supported the Muscular Dystrophy Association and the Clemson-Carolina Food Fight which collects canned food for those in need. Our students also provided assistance to an orphanage in Haiti.

Alston Middle School continues to face the challenge of meeting the Adequate Yearly Progress goals set forth by the No Child Left Behind law. To meet these challenges, we have restructured our LD-Self Contained classes, provided accelerated math instruction, implemented the READ 180 program in all three grades, reorganized our master schedule to allow more instructional time in science and social studies, trained language arts teachers in a prescribed literacy model, embarked on a massive implementation of technology, and received a grant to promote a more positive school climate. We are a school with a mission. We're proud to be Alston Tigers!

Sam Clark, Principal
Kasonja Glover, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	230	107
Percent satisfied with learning environment	87.7%	76.1%	77.4%
Percent satisfied with social and physical environment	89.2%	79.6%	74.5%
Percent satisfied with school-home relations	81.5%	83.8%	74.8%

*Only students at the highest middle school grade level at this school and their parents were included.